



**Governor's Council on
Workforce Policy
2007 Annual Report**



TABLE OF CONTENTS

Executive Summary.....	1
Section I	
Expenditures and Performance	
Arizona Department of Economic Security (DES)	6
Arizona Department of Education (ADE)	17
Arizona Department of Commerce (ADOC).....	21
Arizona Community College Districts (AZ CCD).....	23
Arizona Workforce Connection Performance Measures	45
Section II	
Business Metrics and Demographics	
Arizona Department of Economic Security (DES)	47
Arizona Department of Education (ADE)	54
Arizona Department of Commerce (ADOC).....	55
Arizona Community College Districts (AZ CCD).....	57
Section III	
Enhancing Arizona’s Workforce Connections	
Enhancing Arizona’s Workforce Connections	59
Arizona Department of Economic Security (DES)	60
Arizona Department of Education (ADE)	61

Executive Summary

In accordance with Section 111 (a) and (3)(1) of the Workforce Investment Act of 1998, Arizona's State Workforce Investment Board is called the Governor's Council on Workforce Policy (GCWP). The GCWP is committed to coordinating a comprehensive approach to workforce development which incorporates the State's economic development goals and strategies using federal, state and local resources. These resources and programs are coordinated under the collective name of the Arizona Workforce Connections (AWC).

The AWC is a statewide system of broad and diverse career programs which provide opportunities to Arizonans as young as 14 to those who consider themselves life-long learners. Programs in the AWC span three state agencies including the Arizona Departments of Commerce (ADOC), Economic Security (ADES) and Education (ADE) as well as incorporating all of Arizona's Community Colleges. This system incorporates funding from state and federal resources which have varying reporting deadlines and timelines. Every effort has been made to collect and coordinate this data in a comparative fashion.

In addition to expenditure, performance and business demographic information this year's GCWP Annual Report also includes Arizona specific outcome based performance measures. These measures, created by the GCWP operations committee, provide an overview of the number of participants being trained in the system as well as quantifying how these efforts align with the Governor's Industries of Opportunity as outlined in the Arizona's 10 year economic development plan. In their totality, these measurements create a comprehensive picture of the effort taking place to build the competitive workforce Arizona needs for the global economy.

Arizona Community Colleges

In FY07 the community colleges served many Arizonans throughout the state by providing a wide array of strategic workforce development initiatives. The colleges pressed forward toward meeting and exceeding their goals with nearly perfect progress in the area of completer placement and steady achievement in goal attainment and completer retention. Meeting the targets for academic and occupational skill proficiency proved challenging. The criteria for these indicators became stricter in FY06 just as negotiated goals adjusted upward based on actual results achieved under less stringent criteria in FY02-04 were taking effect. Nevertheless, the community colleges remain committed to attaining or surpassing all their benchmarks.

Arizona Department of Commerce

Over the next year the ADOC will be working to expand the relationship between the Arizona Workforce Connections system and the Arizona Job Training program. This effort will work to leverage the one-stop centers relationships with the business community and increase the number of small and rural businesses who are aware of the job training program. While this year's report reflects a smaller percentage of small and rural businesses utilizing the job training program, the actual amount of funding awarded to these entities has grown respectively for small businesses from \$2.24 million in FY06 to \$2.59 million in FY07. Rural businesses also saw an increase from \$3.2 million in FY06 to \$3.8 million in FY07. ADOC will continue to work with the Regional Representatives and Arizona's One-Stop system to ensure a broader awareness of this program exists.

For PY 2006, Apprenticeship Services enrolled 644 new apprentices in 133 apprenticeship programs. A majority of those enrolled were placed in the construction trades.

Arizona Department of Education – Adult Education Services Unit

The Arizona Department of Education's Adult Education Services Unit (AES) has been extremely successful in using the Allied Health Incentive Project to augment its position as a valued partner in the Arizona Workforce Connection system. Our Allied Health Project provides a linear path from GED exam preparation to local employment in the Allied Health Field for 160 participants. The referrals generated between GED service providers, allied health training programs, and One-stop employment centers allow previously siloed local training operations to work together more efficiently. By plugging a gap between secondary education and post-secondary training, AES has ensured new GED recipients will not falter as they are referred between workforce preparation partners and into unsubsidized local employment in the Allied Health Field.

Jobs Program

The Jobs Program provides Temporary Assistance for Needy Families (TANF) eligible individuals the opportunity to become economically independent through employment by providing a variety of supportive and specialized services. The Jobs Program has consistently exceeded the Work Participation Rate Performance Goals for All-Families and Two-Parent Employment Program (TPEP) households. Due to the pending privatization of the Jobs Program, staffing levels were at an all time low for the majority of 2006 and in spite of this, the All Families Work Participation Rate exceeded the goal by 9.1% and the Two-Parent Employment Program exceeded the Work Participation Rate goal by 7.2%.

Senior Community Service Employment Program (SCSEP) (Title V of the Older Americans Act)

For Program Year 2006 (July 1, 2006 – June 30, 2007), the Senior Community Service Employment Program exceeded performance goals in two core measures - "Placement into Unsubsidized Employment" and "Service Level". Final performance was greatly enhanced by recruitment efforts that led to a reduced vacancy rate of training slots from over 30% at the beginning of the program year to just above 6% at its conclusion. New performance measures for PY07 (common measures) and associated goals were instituted as a result of the 2006 Amendments to the Older Americans Act.

Unemployment Insurance Executive Summary

The most recently completed performance cycle year (4-1-06 through 3-31-07) was particularly challenging for the unemployment insurance program. There were budget constraints resulting in fewer budgeted positions, and a predicted decline in performance in several areas. Despite such daunting challenges, the program exceeded the quality standards for nonmonetary nonseparation determinations and tax quality. Careful financial management and implementation of additional web based services has allowed the program to begin a return to acceptable levels of performance, and in some areas performance which exceeds established goals. The Department of Economic Security anticipates continuing improvement through the current performance cycle.

Veterans Employment and Training

Under the Wagner-Peyser Act, states are required to ensure that services provided to Veterans who are disabled, who served on active duty in the Armed Forces during certain specified time periods or in military campaigns are entitled to preference over others in hiring for virtually all federal government jobs. The Local Veteran Employment Representative Program (LVER) has consistently exceeded the performance measures for Entered Employment Rate and Employment Retention Rates for Program Years 2005, 2006 and 2007. The Disabled Veteran Outreach Program (DVOP) exceeded all three of the performance measures, Entered Employment Rate, Employment Retention Rate and Entered Employment Rate after staff assisted services for 2005 and 2006, and anticipates exceeding all three measures for 2007.

Vocational Rehabilitation

The Vocational Rehabilitation (VR) program, which is the primary federally funded employment and training program for persons with disabilities, is a mandatory partner under the WIA One-Stop system. The Vocational Rehabilitation program provides employment opportunities for people who have disabilities so that they may become or remain economically independent through work. Collaborations between the DES Rehabilitation Services Administration (RSA), which is responsible for administering the VR program, and the Local Workforce Investment Areas (LWIAs) improved and increased throughout the state for PY 2006. These continued collaborations resulted in better information, more comprehensive services, easier access to services, and improved long-term employment outcomes for persons with disabilities. RSA continues to assist local one-stop is by providing funding for 14 Disability Navigators, who assist persons with disabilities in receiving One-Stop services. VR continues to meet 6 of its 7 performance measures and experienced a 12% increase from PY 2005 to PY 2006 in the number of persons with disabilities hired.

Wagner- Peyser

Within the One-Stop delivery system, Wagner-Peyser Act programs, also called the Employment Service, serves as the portal through which many job seekers and businesses access high quality, non-fee based labor exchange services, such as labor market and workforce information, and work opportunity tax credit programs. One of the challenges that Employment Services faces is that job seekers can access the Arizona Virtual One Stop (VOS) data base for employment opportunities from any computer limiting the in office services that staff are able to provide. In spite of this, the 2006 performance goal for the Entered Employment Rate was exceeded and on target to meet the current Employment Retention Rate goal.

Work Opportunity Tax Credit and Trade Adjustment Act

During the March 2006 DOL review, the WOTC and the Trade Act programs were mentioned in the Final Report under Promising Practices and Commendable Activities. WOTC was identified as having a statewide training and outreach program to promote WOTC conditional certifications; using a "Rapid Response" type approach to offer the WOTC program to employers who hire Katrina victims by sending letters to employers who placed job orders volunteering to hire Katrina victims, informing them of the eligibility for WOTC; eliminating excessive ineligible WOTC applications by establishing relationships with consultants; creating a seamless WOTC eligibility identification process through expanded partnership, networking and automation; and for training services provided resulting in making Arizona the leader in Region 6 in the number of conditional certifications. The Trade program created individualized Trade Adjustment Act/Workforce Investment Act partnership agreements. Each agreement sets forth the procedures for an integrated service delivery system, and describes the co-enrollment/co-funding activities and process.

Workforce Investment Act

The Workforce Investment Act (WIA) Title IB performance has remained consistent for Program Years 2004, 2005 and to date for 2006. In Program Year 2004, all WIA Title IB performance measures were exceeded resulting in Arizona receiving U.S. Department of Labor (DOL) Incentive Funds. For Program Year 2005, Arizona again exceeded federal performance measures, which resulted in the state receiving a second award of DOL Incentive funds. Arizona's WIA Title IB performance is on track for Program Year 2006 and Arizona anticipates meeting or exceeding all of the required DOL performance measures for this year, as well.

Enhancing Arizona's Workforce Connections

At the request of the Joint Legislative Budget Committee (JLBC) this report also includes information and available performance measures on the workforce systems "Enhancing Arizona's Workforce Connections" healthcare initiative. This initiative is being funded through incentive funds provided by the United States Department of Education and in collaboration with the United States Department of Labor. The three partner programs that exceeded state performance goals to earn these incentive funds are Adult Education Services (AES), Career and Technical Education (CTE) and programs funded through Title IB of the Workforce Investment Act.

These funds are being used to develop an integrated healthcare initiative that crosses program boundaries in urban and rural settings to address Arizona's critical need for allied healthcare workers. This project is focusing on providing educational and employment opportunities to youth and adults through expanded involvement in occupational and educational programs at secondary and post-secondary institutions. The funding which is being reported on in this Annual Report is first year funding for this effort.

Section I
Expenditures and Performance

**ARIZONA DEPARTMENT OF ECONOMIC SECURITY EXPENDITURES
(ACTUAL AND ESTIMATED)**

The Arizona Department of Economic Security (DES) oversees 11 of the 17 mandated workforce partners under the Workforce Investment Act (WIA), as well as several optional workforce partners. A brief description of each of the programs can be found before their federal performance measures.

ARIZONA DEPARTMENT OF ECONOMIC SECURITY

Expenditures

Program	Source	Type	SFY 2006 Actuals	SFY 2007 (thru 6/30/07)
Unemployment Insurance (UI)	Federal	Administrative	\$25,621,215	\$27,035,743
Unemployment Insurance (UI)	State	Administrative	\$497,612	\$0
UI Reports	Other	Administrative	\$183,752	\$102,842
UI Job Training Tax	Other	Administrative	\$720,148	\$1,079,547
UI Benefits	Other - Trust Fund	Client Services	\$255,418,671	\$245,251,307
UI TRA Benefits	Federal	Client Services	\$2,124,799	\$848,097
UI Spec Admin	Other	Client Services	\$10,222	\$4,870
Alien Certification	Federal	Administrative	\$205,635	375,452
TAA	Federal	Administrative	\$236,746	\$291,190
TAA	Federal	Client Services	\$1,761,897	\$480,692
Veterans	Federal	Administrative	\$2,576,964	\$2,571,890
Wagner-Peyser	Federal	Administrative	\$12,506,860	\$13,586,697
Work Opportunity Tax Credit	Federal	Administrative	\$527,638	\$260,003
Re-employment Services	Federal	Administrative	\$425,237	\$336,603
Jobs TANF	Federal	Administrative	\$11,589,715	\$9,347,354
Jobs TANF	State	Administrative	\$2,593,595	\$5,489,599
Jobs TANF	Other	Administrative	\$629,109	\$4,552
Jobs TANF	Federal	Client Services	\$13,257,780	\$7,071,943
Jobs TANF	State	Client Services	\$1,722,994	\$1,149,381
Jobs TANF	Other	Client Services	\$1,141,674	\$875,263
Jobs FSE&T	Federal	Administrative	\$182,198	\$220,163
Jobs FSE&T	Federal	Client Services	\$69,191	\$8,930
Jobs FSE&T	State	Client Services	\$41,483	\$7,447
Vocational Rehabilitation	Federal	Administrative	\$24,198,164	\$33,270,742
Vocational Rehabilitation	Federal	Client Services	\$28,427,050	\$32,410,036
Vocational Rehabilitation	State	Administrative	\$4,558,934	\$6,960,239
Vocational Rehabilitation	State	Client Services	\$4,460,204	\$6,903,338
WIA	Federal	Administrative	\$2,108,918	\$2,099,727
WIA (All Other Entities)	Federal	Client Services	\$42,156,552	\$36,725,627
SCSEP (DES Only)	Federal	Administrative	\$165,081	\$49,386
SCSEP (DES Only)	Federal	Client Services	\$801,214	\$872,842
SCSEP (DES Only)	State	Administrative	\$21,602	\$6,225
SCSEP (DES Only)	Other	Client Services	\$143,490	\$179,344
Grand Total			\$430,984,883	\$396,477,574

***** There is an administrative adjustment period that extends beyond June 30, 2007. Final figures will be reported June 30, 2008.**

DES FEDERAL PERFORMANCE MEASURES

Unemployment Insurance

The Federal-State Unemployment Insurance (UI) system has been the nation's first line of defense against unemployment for 71 years. By temporarily replacing part of lost wages, it ameliorates personal financial hardship due to unemployment, and stabilizes the economy during economic downturns. By design, the UI system is highly reactive to changes in the economic climate, whether these changes result from the usual ebb and flow of the business cycle or from periodic shocks such as natural disasters. The UI system's benefit structure is premised on reemployment: consequently, benefits are temporary; initial and continuing benefit eligibility requires that a claimant's unemployment be involuntary; and claimants must be able to work, available for work, and typically, actively seeking work.

Measure	CY 2005*			CY 2006*			CY 2007		
	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed
First Payment Timeliness									
First Payment Timeliness: 1 st Payment in 14/21 days (all 1 st payments)	87%	88.8%	Exceed	87%	86.8%	Did Not Meet	87	76.4	Did Not Meet
1 st Payment in 14/21 days (IntraState UI, full weeks)	87%	88.8%	Exceed	87%	87.0%	Meet	87	76.9	Did Not Meet
1 st Payments in 35 days (IntraState UI, full weeks)	93%	96.7%	Exceed	93%	96.9%	Exceed	93	94.6	Exceed
1 st Payments in 14/21 days (InterState UI, full weeks)	70%	85.4%	Exceed	70%	86.5%	Exceed	70	67.9	Did Not Meet
1 st Payments in 35 days (Interstate UI, full weeks)	78%	94.8%	Exceed	78%	94.7%	Exceed	78	91.2	Exceed
Nonmonetary Determinations									
Separations Nonseparations Time lapse within 21 days	80%	82.8%	Exceed	80%	74.3%	Did Not Meet	80	47.9	Did Not Meet
Nonmonetary Quality									
Nonmonetary NonSeparations scoring > 80 pts**	75%	71.6%	Did Not Meet	75%	76.6%	Exceed	75	76.6	Exceed
Nonmonetary Separations scoring > 80 pts**	75%	56.2%	Did Not Meet	75%	58.4%%	Did Not Meet	75	72.2	Did Not Meet
Lower Authority Appeals									
Lower Authority decisions within 30 days	60%	68.9%	Exceed	60%	76.5%	Exceed	60	50.8	Did Not Meet
Lower Authority decisions within 45 days	80%	89.3%	Exceed	80	92.8%	Exceed	80	87	Exceed
Lower Authority Quality scores >= 85%	80%	94.5%%	Exceed	80	97%	Exceed	80	97.2	Exceed

The primary goals of Unemployment Insurance program are to make timely benefit payments to unemployed claimants, establish employer tax accounts promptly and accurately, detect benefit overpayments, facilitate the reemployment of claimants, improve the quality of non-monetary determinations, and make quality and timely appeal decisions. Due to declining federal funds, the Department of Economic Security has not been able to provide staffing at a level to ensure timeliness and quality standards could be achieved. With the appropriation of Reed Act funds for state fiscal year 2008, the Department expects to gradually improve its performance to meet the acceptable levels of performance established by the Department of Labor.

DES FEDERAL PERFORMANCE MEASURES

Unemployment Insurance

Measure	CY 2005			CY 2006			CY 2007		
	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed
Measures									
New Status Determinations: New status determinations within 90 days of the quarter end date							70%	64.2%	Did Not Meet
Tax Quality: No more than 3 tax function failures under TPS in review year **				≤ 3	8	Did Not Meet	≤ 3	2	Exceed

**Cycle Year – Unemployment Insurance Performance Cycle Year (CY) is from April 1st to March 31st of each year.*

Unemployment Insurance federal program year is from October 1st to September 30th of each year.

***Performance measure deferred - modification review.*

Alien Certification

The Alien Certification program allows employers to hire foreign workers as permanent full-time employees. A labor certification application must be filed directly with the U.S. Department of Labor (USDOL). Employers requesting labor certification for the temporary or permanent employment of foreign workers are required to offer prevailing wages and working conditions for that particular occupation and to demonstrate that no similarly employed U.S. worker will be adversely affected. Alien Certification has no federal performance measures.

DES FEDERAL PERFORMANCE MEASURES

Trade Adjustment Act (TAA)

The Trade Adjustment Assistance (TAA) program assists individuals who have become unemployed as a result of increased imports from, or shifts in production to, foreign countries. Economic globalization has led to dynamic changes in many business sectors. While many new jobs are created, others are lost. The TAA program offers the following services to certified individuals: training, weekly income support, out-of-area job search and relocation allowances, and a Health Coverage Tax Credit (HCTC). Reemployment services, including assessment and placement services, are provided as “wrap-around” services through the Workforce Investment Act (WIA) and other partner programs, and are essential to ensuring that the TAA training investment results in optimal performance outcomes.

Measure	PY2004			PY 2005			PY 2006 (to 3 rd quarter)		
	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed
Wage Replacement	90%	82%	Did not Meet	80%	85%	Exceed	80%	104%	Exceed
Reemployment Rate	70%	71%	Exceed	70%	79%	Exceed	70%	81%	Exceed
Retention Rate	88%	91%	Exceed	89%	91%	Exceed	85%	86%	Exceed

Program Year – July 1st to June 30th

DES FEDERAL PERFORMANCE MEASURES

**Veteran Employment and Training (VET)
Local Veteran Employment Representative (LVER)**

Under the Wagner-Peyser Act, states are required to ensure the services provided to Veterans who are disabled, who served on active duty in the Armed Forces during certain specified time periods or in military campaigns are entitled to preference over others in hiring for virtually all federal government jobs. Veteran's programs assist veterans preparing to enter the job market. Services include information on a broad range of topics, such as job search tools and tips, employment openings, career assessment, education and training, and benefits and special services available to veterans.

Measure	PY2005			PY 2006			PY 2007 (to 2nd quarter)		
	Goal	Actual	Meet/Exceed	Goal	Actual	Meet/Exceed	Goal	Actual	Meet/Exceed
Entered Employment Rate (EER)	58%	62%	Exceed	58%	65%	Exceed	51%	63%	Exceed
Employment Retention Rate (ERR)	74%	69%	Did not Meet	74%	80%	Exceed	70%	78%	Exceed
*Entered Employment Rate after staff assisted services		N/A		67%	62%	Did not Meet	67%	60%	Did not Meet

Program Year – October 1st to September 30th

**Due to a change in data collection methods, information is only available for PY 2006.*

Disable Veteran Outreach (DVOP)

Measure	PY2005			PY 2006			PY 2007 (to 2nd quarter)		
	Goal	Actual	Meet/Exceed	Goal	Actual	Meet/Exceed	Goal	Actual	Meet/Exceed
Entered Employment Rate (EER)	58%	71%	Exceed	54%	60%	Exceed	58%	63%	Exceed
Employment Retention Rate (ERR)	74%	83%	Exceed	68%	77%	Exceed	80%	76%	Did not Meet
Entered Employment Rate after staff assisted services	67%	71%	Exceed	54%	58%	Exceed	54%	65%	Exceed

Program Year – October 1st to September 30th

DES FEDERAL PERFORMANCE MEASURES

Wagner-Peyser Employment Services

Within the One-Stop delivery system, Wagner-Peyser Act programs, also called the Employment Service, serve as the portal through which many job seekers and businesses access high quality, non-fee based labor exchange services, such as labor market and workforce information, and work opportunity tax credit programs. All job seekers and businesses – including migrant and seasonal farm workers, UI claimants, veterans, person with disabilities and dislocated workers – have universal access to labor exchange services. Public labor exchange services are delivered through State Workforce Agencies in coordination with One-Stop partner programs.

Measure	PY 2004			PY 2005*			PY 2006 (to 3rd quarter)		
	Goal	Actual	Meet/Exceed	Goal	Actual	Meet/Exceed	Goal	Actual	Meet/Exceed
Entered Employment Rate (EER)	67%	72%	Exceed	Baseline Year	61%	N/A	63%	64%	Exceed
Employment Retention Rate (ERR)	75%	84%	Exceed	Baseline Year	79%	N/A	80%	78%	**

Program Year – July 1st to June 30th

**PY 2005 identified as baseline year due to change in data collection due to Common Measures*

*** It can not be determined if this measure has been met until the 4th quarter data is collected.*

Work Opportunity Tax Credit

The Work Opportunity Tax Credit (WOTC) is a federal incentive that provides a tax credit to private-sector employers for hiring economically disadvantaged individuals with significant barriers to employment, who are members of 10 targeted groups including, long-term welfare recipients. The WOTC is designed to help job seekers most in need of employment to gain on-the-job experience and move towards economic self-sufficiency. This employer tax incentive joins other employment programs and targeted tax credit initiatives aimed at helping American workers and increasing American productivity and economic growth. The Work Opportunity Tax Credit has no federal performance measures.

DES FEDERAL PERFORMANCE MEASURES

Re-employment Services

Wagner-Peyser Re-employment Service Program identifies those claimants who are likely to exhaust their unemployment insurance benefits and need assistance to successfully transition into new employment. This program expired in Federal Program Year 2005. Re-employment Services has no federal performance measures.

Jobs Program (TANF)

The Jobs Program (TANF) provides eligible individuals the opportunity to become economically independent through employment by providing a variety of supportive and specialized services to recipients of Temporary Assistance for Needy Families (TANF). The case manager assists the participants, in removing the barriers that prevent transition from public assistance to economic independence. Services are available to assist with participation in work activities, acceptance and maintenance of employment and support during the transition from welfare dependency to economic independence. Pursuant to legislative mandate, the case management and employment services currently provided to Jobs Program (TANF) clients by DES staff will be contracted out in SFY 2007 to qualified vendors.

Measure	FFY 2004			FFY 2005			FFY 2006		
	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed
Work Participation Rate All-Families	23%	25.5%	Exceed	27.0%	30.3%	Exceed	20.0%	29.1%	Exceed
Work Participation Rate Two-Parent (TPEP)	63%	65.6%	Exceed	67.0%	65.6%	Exceed	60.0%	67.2%	Exceed

Program Year – October 1st to September 30th

Funds are appropriated through Arizona legislation based on the State Fiscal Year

Food Stamp Employment & Training Program

The Food Stamp Employment and Training (FS E&T) Program is based on the Food Stamp Act of 1977 and provides skills and training assistance to eligible food stamp recipients. The FS E&T Program emphasizes self-sufficiency through employment. Jobs Program (FSE&T) has no federal performance measures.

Vocational Rehabilitation¹

The Vocational Rehabilitation (VR) Program helps people with disabilities become or remain economically independent through work. The VR Program is administered by the Rehabilitation Services Administration (RSA).

Measure	FFY 2005			FFY 2006			FFY 2007 (Thru 3 rd quarter)		
	Goal	Actual	Meet/Exceed	Goal	Actual	Meet/Exceed	Goal	Actual	Meet/Exceed
Number of Employment Outcomes	1690	1900	YES	1901	2005	YES	1529*	1550	YES
Percent Employed	55.8	48.5	NO	55.8	47.1	NO	55.8	52.8	NO
Percent Employed Competitively	72.6	91.8	YES	72.6	92.4	YES	72.6	95.0	YES
Percent Competitive Employed with Significant Disabilities	62.4	95.6	YES	62.4	97.9	YES	62.4	96.1	YES
Ratio of Average Wage to State Average Wage	.52	.57	YES	.52	.57	YES	.52	.58	YES
% Increase in Own Wages as Primary Source of Support	53.0	84.64	YES	53.	68.9	YES	53.0	70.0	YES
Equal Access to Services	80.0	88.0	YES	80.0	89.5	YES	80.0	1.066	YES

¹ Figures may differ slightly from those derived from the official RSA-911 Report

* - Goal figure is based upon the 9 month projection

DES FEDERAL PERFORMANCE MEASURES

Workforce Investment Act Adults, Youth and Dislocated Workers Programs

WIA Youth Program

WIA Youth programs under Title I of WIA serve eligible low-income youth between the ages of 14-21 who face barriers to employment, including those who have deficiencies in basic skills or meet one or more of these criteria: homeless, a runaway, pregnant, parenting, an offender, school dropout, or a foster child. The programs also serve youth with disabilities and others who may require additional assistance to complete an educational program or to secure and hold employment

WIA Dislocated Worker Program

The Dislocated Worker Program, under Title I of the Workforce Investment Act (WIA), is tailored to assist experienced workers who have been laid off. The program offers employment and training assistance for workers affected by plant closings or downsizing.

WIA Adult Program

The Adult Program, under Title I of the Workforce Investment Act (WIA), provides workforce investment activities that increase the employment, retention, earnings, and occupational skills attainment of the participants. The program aims to improve the quality of the workforce, reduce welfare dependency, and enhance the productivity and competitiveness of the nation's economy.

DES FEDERAL PERFORMANCE MEASURES – Workforce Investment Act

Measure	PY 2004*			PY 2005**			PY 2006*** (estimated – see footnote)		
	Goal	Actual	****Met/ Exceed	Goal	Actual	Met/ Exceed	Goal	Actual	Met/ Exceed
Youth (14-18) Diploma Rate	52%	61.4%	Exceed	57%	57.6%	Exceed	58%	68.4%	Exceed
Youth (14-18) Skill Attainment	75%	85.93%	Exceed	82%	76.3%	Met	83%	73.1%	Met
Adult Entered Employment	74%	76.36%	Exceed	75%	79.8%	Exceed	76%	80.2%	Exceed
Dislocated Workers Entered Employment	82%	85.64%	Exceed	84%	88%	Exceed	85%	86.9%	Exceed
Youth (19-21) Entered Employment	68%	69.92%	Exceed	69%	72.6%	Exceed	70%	75.0%	Exceed
Adult Credential and Employment	55%	64.97%	Exceed	60%	71.3%	Exceed	62%	70.2%	Exceed
Dislocated Workers Credential & Employment	56%	71.26%	Exceed	67%	77.1%	Exceed	69%	70.2%	Exceed
Youth (19-21) Credential & Employment	42%	50.4%	Exceed	49%	47.2%	Met	50%	43.5%	Met
Adult Six Month Retention	82%	85.13%	Exceed	80%	86.2%	Exceed	81%	84.9%	Exceed
Dislocated Workers Six Month Retention	88%	92.44%	Exceed	87%	93.4%	Exceed	88%	89.5%	Exceed
Youth (14-18) Six Month Retention	54%	61.08%	Exceed	58%	70%	Exceed	59%	70.4%	Exceed
Youth (19-21) Six Month Retention	79%	81.13%	Exceed	79%	84.5%	Exceed	79%	84.5%	Exceed
Adult Earnings Change	\$2,433	\$4,648	Exceed	\$3,550	\$4,691	Exceed	\$9,700	\$12,148	Exceed
Dislocated Workers Earnings Change	92%	148.3%	Exceed	(\$2,750)	\$2,629	Exceed	\$13,262	\$15,634	Exceed
Youth (19-21) Earnings Change	\$2,500	\$4,514	Exceed	\$3,350	\$4,505	Exceed	\$3,450	\$4,312	Exceed
Employer Customer Satisfaction	71%	77.8%	Exceed	71%	76%	Exceed		Unavail	
Participant Customer Satisfaction	71%	88.9%	Exceed	71%	78%	Exceed		Unavail	

*PY 2004 – Timeframe is July 2004 to June 2005

**PY 2005 – Timeframe is July 2005 to June 2006

***PY 2006 – Timeframe is July 2006 to June 2007.

Footnote - PY 2006 final data has not yet been submitted or validated by the U.S. Department of Labor.

Met – Actual measurement within 80% of negotiated goal

Exceed – Actual measurement more than 100% of negotiated goal

DES FEDERAL PERFORMANCE MEASURES

Senior Community Service Employment Program (SCSEP) (Title V of the Older Americans Act)

The Senior Community Service Employment Program (SCSEP) also referred to as Title V of the Older Americans Act, fosters useful part-time training opportunities with non-profit or public/government agencies for unemployed low-income persons who are 55 years of age or older who have poor employment prospects. At the conclusion of training, program participants are assisted in pursuing and securing employment opportunities. Data reported on this chart represents the Department of Economic Security's (DES) SCSEP. In addition to the DES program, four national sponsors, each receiving a grant from the US Department of Labor also administer SCSEP services throughout the state.

During PY04 and PY05, the national sponsors included: AARP, Asociacion Nacional Pro Personas Mayores, Easter Seals, Experience Works, National Indian Council on Aging, Service Employment and Redevelopment, and the United States Department of Agriculture Forest Service

During PY06, the national sponsors were:

- AARP
- Asociacion Nacional Pro Personas Mayores
- Goodwill Industries
- National Indian Council on Aging

Measure	PY2004*			PY 2005**			PY 2006***		
	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed
Placement Rate	25%	15%	Did Not Meet	29%	18%	Did Not Meet	22%	24%	Exceed
Service Level	140%	155%	Exceed	162%	146%	Meet	152%	160%	Exceed
Retention Rate	75%	92%	Exceed	54%	56%	Exceed	78%	77%	Meet
Most in Need	69%	70%	Exceed	67%	65%	Meet	69%	69%	Meet

*Per USDOL Training and Employment Guidance Letter (TEGL) 30-06: "A grantee will fail to meet its performance measures when it does not meet 80% of the agreed – upon level of performance for the aggregate for all the core indicators. Performance in the range of 80 to 100 percent constitutes meeting the level for the core performance measures. Performance in excess of 100 percent constitutes exceeding the level for the core performance measures."

**PY 2004 – Timeframe is July 2004 to June 2005

NOTE: PY 2004 identified as a baseline year with "informal" goals as USDOL established actual performance goals.

**PY 2005 – Timeframe is July 2005 to June 2006

*** PY06 – Timeframe is July 2006 – June 2007

**ARIZONA DEPARTMENT OF EDUCATION EXPENDITURES
(ACTUAL AND ESTIMATED)**

The Arizona Department of Education is responsible for three workforce development related programs. A brief description of each of the program can be found before their federal performance measures.

ARIZONA DEPARTMENT OF EDUCATION

Expenditures

Program	Source	Type	SFY 2007 Estimate*	SFY 2008 Estimated
Career and Technical Education	Federal – Perkins	Program	\$3,112,863	\$3,193,037
Career and Technical Education	Federal – WIA	Program	252,024	235,000
Adult Education	Federal	Assistance	7,101,031	7,101,027
Adult Education	Federal	Administrative	430,366	430,365
Adult Education	Federal	State Leadership	1,075,914	1,075,913
Adult Education	Federal CIVICS	Assistance	859,188	883,899
Adult Education	Federal CIVICS	Administrative	52,072	53,570
Adult Education	Federal CIVICS	State Leadership	130,180	133,924
Adult Education	State	Assistance	3,999,420	4,022,010
Adult Education	State	Administrative	444,380	446,890
Grand Total			\$17,457,438	\$17,575,635

ADE FEDERAL PERFORMANCE MEASURES

Carl D. Perkins – Postsecondary Education Career and Technical Education

Carl D. Perkins vocational funds are targeted toward secondary and community college programs that provide an opportunity for students to be a completer of a series of courses leading toward high school graduation or community college completion.

	2004-2005			2005-2006			2006-2007		
	State Negotiated Performance Level	State Negotiated Performance Level	State Negotiated Performance Level	State Negotiated Performance Level	State Negotiated Performance Level	Performance Level Met/Not Met	State Negotiated Performance Level	Site Performance Level Achieved	Performance Level Met/Not Met
1P1	80.00%	86.61%	Met	90.29%	82.33%	Not Met	88.95%	*Note (1)	*Note (1)
1P2	85.00%	85.65%	Met	92.50%	84.82%	Not Met	90.71%	*Note (1)	*Note (1)
2P1	25.00%	41.43%	Met	34.03%	51.64%	Met	38.83%	*Note (1)	*Note (1)
3P1	63.66%	59.54%	Not Met	39.96%	60.37%	Met	39.02%	*Note (1)	*Note (1)
3P2	62.16%	72.18%	Met	77.50%	80.46%	Met	73.82%	*Note (1)	*Note (1)
4P1	23.01%	22.95%	Not Met	21.56%	24.17%	Met	21.63%	*Note (1)	*Note (1)
4P2	20.00%	24.25%	Met	19.43%	23.37%	Met	20.90%	*Note (1)	*Note (1)

*Note 1: 2006/07 Actual Performance Measure Attainment numbers will not be available until January 2008 – Reporting begins for 2006/07 on October 1, 2007 and will be completed by December 31, 2007

1P1	Academic Attainment	Concentrators who stopped program participation and attained a "C" or better in academic courses - see *Note (2)
1P2	Technical Attainment	Concentrators who stopped program and attained a "C" or better in occupational courses - see *Note (3)
2P1	Diploma or Credential	Concentrators who stopped program and earned 18 credits, degree, certificate, credential.
3P1	Placement	Completers who left program with 18 credits or degree, certificate, credential and who continued further in postsecondary education, employment and/or military within 3 months of leaving program
3P2	Retention	Completers who continued further in postsecondary education, employment and/or military and remained for at least 6 months.
4P1	Non-Traditional Participation	Students enrolled in non-traditional programs and are of non-traditional gender.
4P2	Non-Traditional Completion	Completers in non-traditional programs and are of non-traditional gender

*Note 2: Change in performance measure definition - 2004-2005: "C" or better in Mathematics and English courses; 2005-2006: "C" or better in at least one academic course at or above 100 level course designation in English and Mathematics; 2006-2007: "C" or better in all academic courses at or above 100 level course designation in English and Mathematics.

*Note 3: Change in performance measure definition - 2004-2005 and 2005-2006: "C" or better in program-defined and industry-validated occupational skills in all occupational courses; 2006-2007: "C" or better in program-defined and industry-validated occupational skills in all occupational courses and have achieved the stated defined threshold level of course taking.

ADE FEDERAL PERFORMANCE MEASURES

Eligible Training Provider List

The Arizona Department of Education maintains the Eligible Training Provider List (ETPL) which is a required activity under the Workforce Investment Act (WIA). Each provider shall be (A) a postsecondary educational institution that: (i) is eligible to receive Federal funds under Title IV of the Higher Education Act of 1965 (20 U.S.C.1070 et seq.); and (ii) provides a program that leads to an associate degree, baccalaureate degree or certificate; (B) an entity that carries out programs under the National Apprenticeship Act of 1937 (50 Stat.664, chapter 663; 29 U.S.C. 50 et seq.); or (C) another public or private provider of a program of training services.

The Department of Education regularly monitors providers for compliance with WIA, as well as compliance with specific regulations governing the provision of training in Arizona. All eligible training providers and programs were listed on the internet at www.ade.az.gov/arizonaheat.

The ETPL has no required federal performance measures.

ADE FEDERAL PERFORMANCE MEASURES

Adult Education Services (AES)

AES provides access to education for Arizona adult learners who are seeking assistance in becoming literate and obtaining the knowledge and skills necessary for employment, postsecondary education, active civic participation, and in obtaining the educational skills necessary to become full partners in the educational development of their children. By law, AES administers funds, authorizes, and provides oversight and technical assistance to local providers who provide instruction in Adult Basic Education, Adult Secondary Education, Adult English Language Acquisition and Citizenship. This Unit provides leadership to the adult education field in the areas of professional development, curriculum development, and technology integration. Additionally, AES administers the state's GED Testing program, including training examiners, monitoring testing centers, scoring GED tests, issuing High School Equivalency Diplomas and Transcripts and maintaining the state GED database.

Core Indicators Educational Gains*	2006 Goal	2006 Actual	2007 Goal	2007 Estimate**	Meet/ Exceed	2008 Goal
ABE Beg. Lit.	49%	48%	54%	49%	N/A	50%
ABE Beginning (1)	46%	50%	54%	54%	N/A	51%
ABE Intermediate (2)	44%	49%	52%	52%	N/A	50%
ABE Advanced (3)	42%	38%	42%	40%	N/A	42%
ASE 1	43%	45%	46%	47%	N/A	46%
ASE 2***	Xxx	xxx	xxx	xxx	N/A	xxx
ESOL Beg. Lit.	57%	58%	61%	63%	N/A	59%
ESOL 1	54%	51%	54%	65%	N/A	54%
ESOL 2	62%	63%	63%	64%	N/A	54%
ESOL 3	52%	49%	47%	65%	N/A	63%
ESOL 4***	xxx	29%	25%	49%	N/A	50%
ESOL 5***	xxx	xxx	xxx	32%	N/A	35%
Entered Employment	78%	79%	78%	74%	N/A	80%
Retention or Improved Employment**	84%	83%	85%	87%	N/A	85%
Receipt of Diploma or GED	80%	72%	81%	69%	N/A	80%
Enter Post-secondary Ed.	80%	88%	85%	86%	N/A	85%

* One Education Gain = 2.3 grade level increases ** Data for Program Year 2006-2007 not available until 10/1/07. *** xxx indicates Goals not required for these levels during year indicated.

**ARIZONA DEPARTMENT OF COMMERCE EXPENDITURES
(ACTUAL AND ESTIMATED)**

The workforce development unit of the Arizona Department of Commerce encompasses three programs designed to improve the economic vitality of the State of Arizona through policy, training and apprenticeship services. These workforce related programs are as follows:

Workforce Policy

The key function of Workforce Policy is to staff the Governor’s Council on Workforce Policy (GCWP) and provide technical assistance to the Local Workforce Investment Boards (LWIBs) as authorized by Title IB of the WIA and in accordance to Executive Order 2003-24. On behalf of the GCWP, Workforce Policy develops programs, projects and partnership with businesses and industries in high-growth and emerging sectors.

Apprenticeship

The Apprenticeship Program is a training system that produces highly skilled workers that meet the demands of employers competing in a global economy. Apprenticeship is a proven strategy that combines on-the-job training with related theoretical classroom instruction in which paid employees receive technical and practical training in highly skilled occupations. It offers a proven methodology that allows employers to establish the standards of proficiency required of its professionals who as a result of this training receive a nationally recognized portable skill certificate.

Arizona Job Training Program

The Arizona Job Training program’s primary function is to provide grant money to businesses for training new employees or to supplement training programs for incumbent employees. Additionally, the Arizona Job Training program assists businesses in developing flexible education and training systems; facilitates and encourages business partnerships and creates long-term strategies to improve the competitiveness of the state’s workforce.

ARIZONA DEPARTMENT OF COMMERCE

Expenditures

Program	Source	Type	SFY 2006	SFY 2007	SFY 2008
			Actuals	Actuals	(estimates)
Workforce Policy	Federal – WIA	Client Services	\$518,930	\$537,418	\$525,000
Apprenticeship	Federal – WIA	Client Services	\$105,409	\$86,009	\$130,000
Apprenticeship	State	Client Services	\$135,391	\$176,614	\$188,800
Arizona Job Training Program**	State	Employer Training Tax	\$6,072,494	\$6,119,596	\$26,433,500
Grand Total					\$27,277,300

***Job training grants awarded in FY2006 and FY2007 are assumed to be fully expended in the year of the grant as they represent legal contractual obligations when awarded.*

ADOC FEDERAL PERFORMANCE MEASURES

Arizona Department of Commerce's Workforce Policy, Arizona Job Training Program and Apprenticeship programs have no federal performance measures. However, the Arizona Job Training Program's performance measures are based on statute A.R.S. 41-1544 (d) and (e).

Arizona Job Training Program	FY 2005			FY 2006			FY 2007		
	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed
A.R.S. 41-1544(d) and (e)									
A minimum of twenty-five percent of the monies appropriated to the Arizona job training fund shall be used to provide training to small businesses employing fewer than 100 employees, until June 15 of each fiscal year. After June 15, any unexpended monies may be made available to any qualified business.	25%	23%	Did Not Meet	25%	16% (\$2.24m)	Did Not Meet	25%	13% (\$2.59m)	Did Not Meet
%A minimum of twenty-five percent of the monies appropriated to the Arizona job training fund shall be used to provide training to businesses located in rural areas of the state, until June 15 of each fiscal year. After June 15, any unexpended monies may be made available to any qualified business.	25%	16%	Did Not Meet	25%	23% (\$3.2m)	Did Not Meet	25%	19% (\$3.8m)	Did Not Meet

Number of Persons Hired and Number of Incumbent Workers Trained:

Net New*		Incumbent*	
Hired	Forecasted*	Workers Trained	Forecasted*
4,110	3,520	18,909	24,922

* Figures represent positions projected to be trained with grants awarded during FY2007.

Qualifying Wage Rate Per County:

County	All Businesses	Businesses: ▪ 300+ employees	Businesses: ▪ 100-299 employees	Businesses: ▪ Fewer than 100 employees ▪ Located in an Enterprise Zone ▪ Business located in a census county division of Maricopa or Pima County with a census population of 50,000 or less
Maricopa		\$39,687	\$35,718	\$27,781
Pima		\$33,750	\$30,375	\$23,625
All Others	\$18,423			

ARIZONA COMMUNITY COLLEGE DISTRICTS EXPENDITURES (ACTUAL AND ESTIMATED)

The Arizona Community College Districts provide a wide array of strategic workforce development initiatives including: general workforce instruction and support, skill center programs, small business development center programs, programs funded through Proposition 301 and Carl Perkins resources, Tech Prep programs, and programs funded through special local, state, and federal grants. Community colleges forge partnerships in each local community to stimulate both workforce and business development thus ensuring not only a healthy local economic climate and a skilled labor pool, but also encouraging a vibrant business climate for the entire state.

The indicators for each Community College are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.

The community colleges continue to make steady progress toward meeting and exceeding the Academic Proficiency and Occupational Skill Proficiency Performance Indicators. It is important to note there was significant upward adjustment in these benchmarks beginning in FY2006, based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which was less strict than the current definitions. The result is that from FY2006 forward it is more challenging to meet the negotiated performance levels. The criteria became stricter just as the negotiated levels that were adjusted upward based on the actual results achieved under the less stringent criteria were taking effect. Even so, the community colleges remain committed to attaining or surpassing the benchmarks.

EXPENDITURES (ACTUAL AND ESTIMATED)

Cochise Community College District

Program	Source	Type	FY2007 Actual Expenditures	FY2008 Estimated Expenditures
Cochise Community College District	Federal	General Workforce Instruction & Support	\$0	\$0
	Federal	Skill Center	\$0	\$0
	Federal	Small Business Development Center	Maricopa picks up Federal	Maricopa picks up Federal
	Federal	Proposition 301	\$0	\$0
	Federal	Carl Perkins	\$224,339	\$258,093
	Federal	Tech Prep	\$169,792	\$180,402
	Federal	Special Grants	\$1,101,372	\$1,141,854
	State	General Workforce Instruction & Support	\$4,958,454	\$5,951,308
	State	Skill Center	\$0	\$0
	State	Small Business Development Center	\$48,833	\$49,100
	State	Proposition 301	\$651,412	\$1,231,249
	State	Carl Perkins	\$0	\$0
	State	Tech Prep	\$0	\$0
	State	Special Grants	\$0	\$0
	Other	General Workforce Instruction & Support	\$139,189	\$202,237
	Other	Skill Center	\$0	\$0
	Other	Small Business Development Center	\$6,441	\$17,235
	Other	Proposition 301	\$0	\$0
	Other	Carl Perkins	\$0	\$0
	Other	Tech Prep	\$0	\$0
	Other	Special Grants	\$675	\$6,979
Cochise CCD Totals			\$7,300,507	\$9,038,457

* NOTE: FY 2007 Actual expenditures represent the best estimates available at the time the information was prepared. Although the fiscal year ends on June 30, Community College Districts continue processing financial transactions throughout the month of July in order to close the fiscal year. Not until late August would Colleges have the necessary detailed financial data to start the process of sorting and reporting actual prior year workforce program expenditures.

Workforce/Occupational Enrollment:

COMMUNITY COLLEGE DISTRICT	FY 2005 Enrollment	FY 2005 FTSE	FY 2006 Enrollment	FY 2006 FTSE	FY 2007 Enrollment	FY 2007 FTSE
Cochise	39,733	3,911	42,310	4,334	45,290	4,609

- NOTE: FY 2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September

FEDERAL PERFORMANCE

Cochise Community College District

	FY2005			FY 2006		
Community College District						
Carl Perkins III Performance Indicators*	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed
Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework	80%	94%	Exceed	90%	85%	Did Not Meet
Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework.	85%	87%	Exceed	93%	90%	Did Not Meet
Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster.	25%	44%	Exceed	34%	48%	Exceed
Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion.	64%	46%	Did Not Meet	40%	40%	Met
Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months.	62%	81%	Exceed	78%	78%	Met

NOTES:

- (1) The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
- (2) The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions. Additionally, FY2003 and FY2004 actuals were skewed by the absence of data relating to placement into employment.

EXPENDITURES (ESTIMATED AND ACTUAL)
Coconino Community College District

Program	Source	Type	FY2007 Actual Expenditures	FY2008 Estimated Expenditures
Coconino Community College District	Federal	General Workforce Instruction & Support	\$0	\$0
	Federal	Skill Center	\$0	\$0
	Federal	Small Business Development Center	\$62,745	\$76,840
	Federal	Proposition 301	\$0	\$0
	Federal	Carl Perkins	\$0	\$0
	Federal	Tech Prep	\$0	\$0
	Federal	Special Grants	\$0	\$0
	State	General Workforce Instruction & Support	\$1,707,207	\$1,980,222
	State	Skill Center	\$0	\$0
	State	Small Business Development Center	\$4,466	\$5,000
	State	Proposition 301	\$450,079	\$498,234
	State	Carl Perkins	\$166,369	\$196,000
	State	Tech Prep	\$101,650	\$131,400
	State	Special Grants	\$0	\$0
	Other	General Workforce Instruction & Support	\$0	\$0
	Other	Skill Center	\$0	\$0
	Other	Small Business Development Center	\$49,725	\$55,000
	Other	Proposition 301	\$0	\$0
	Other	Carl Perkins	\$0	\$0
	Other	Tech Prep	\$0	\$0
	Other	Special Grants	\$988	\$94,616
Coconino CCD Totals			\$2,543,229	\$3,037,312

* NOTE: FY 2007 Actual expenditures represent the best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts continue processing financial transactions throughout the month of July in order to close the fiscal year. Not until late August would Colleges have the necessary detailed financial data to start the process of sorting and reporting actual prior year workforce program expenditures.

Workforce/Occupational Enrollment:

COMMUNITY COLLEGE DISTRICT	FY 2005 Enrollment	FY 2005 FTSE	FY 2006 Enrollment	FY 2006 FTSE	FY 2007 Enrollment	FY 2007 FTSE
Coconino	3,620	1,358	3,654	1,412	3,738	1,429

- NOTE: FY 2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September.

FEDERAL PERFORMANCE MEASURES
Coconino Community College District

Community College District	FY2005			FY 2006		
	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed
Carl Perkins III Performance Indicators*						
Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework	80%	76.20%	Did Not Meet	90%	85.5%	Did Not Meet
Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework.	85%	83.60%	Did Not Meet	93%	86.38%	Did Not Meet
Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster.	25%	39.80%	Exceed	34%	33.1%	Did Not Meet
Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion.	64%	76.47%	Exceed	40%	79.89%	Exceed
Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months.	62%	92.31%	Exceed	78%	85.35%	Exceed

NOTES:

1. The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
2. The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions. Additionally, FY2003 and FY2004 actuals were skewed by the absence of data relating to placement into employment.

EXPENDITURES (ESTIMATED AND ACTUAL)

Graham Community College District

Program	Source	Type	FY2007 Actual Expenditures	FY2008 Estimated Expenditures
Graham Community College District	Federal	General Workforce Instruction & Support	\$0	\$0
	Federal	Skill Center	\$0	\$0
	Federal	Small Business Development Center	\$66,973	\$87,900
	Federal	Proposition 301	\$0	\$0
	Federal	Carl Perkins	\$258,498	\$235,000
	Federal	Tech Prep	\$0	\$0
	Federal	Special Grants	\$0	\$0
	State	General Workforce Instruction & Support	\$4,058,614	\$4,734,390
	State	Skill Center	\$0	\$0
	State	Small Business Development Center	\$51,212	\$71,900
	State	Proposition 301	\$0	\$0
	State	Carl Perkins	\$0	\$0
	State	Tech Prep	\$0	\$0
	State	Special Grants	\$0	\$0
	Other	General Workforce Instruction & Support	\$0	\$0
	Other	Skill Center	\$0	\$0
	Other	Small Business Development Center	\$0	\$0
	Other	Proposition 301	\$85,766	\$658,932
	Other	Carl Perkins	\$0	\$0
	Other	Tech Prep	\$0	\$0
	Other	Special Grants	\$270,654	\$6,300
Graham CCD Totals			\$4,791,717	\$5,794,422

Workforce/Occupational Enrollment:

COMMUNITY COLLEGE DISTRICT	FY 2005 Occupational Enrollment	FY 2005 FTSE	FY 2006 Occupational Enrollment	FY 2006 FTSE	FY 2007 Occupational Enrollment	FY 2007 FTSE
Graham	1,145*	678	1,434**	1113	1,662*	1,260

NOTE: FY2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September.

* Unduplicated Headcount means that each student is only counted once per fiscal year irrespective of how many terms they enrolled.

** The significant increase in occupational enrollment and FTSE is due to services provided to Gila County and the beginning of the EAC/Phelps Dodge Occupational Training Center programs.

FEDERAL PERFORMANCE MEASURES
Graham Community College District

Community College District	FY2005			FY 2006		
	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed
Carl Perkins III Performance Indicators*						
Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework	80%	83.54%	Exceed	90%	85.30%	Did Not Meet
Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework.	85%	87.27%	Exceed	93%	90.0%	Did Not Meet
Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster.	25%	55.90%	Exceed	34%	56.55%	Exceed
Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion.	64%	77.78%	Exceed	40%	54.44%	Exceed
Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months.	62%	76.43%	Exceed	78%	83.67%	Exceed

NOTES:

- (1) The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
- (2) The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions. Additionally, FY2003 and FY2004 actuals were skewed by the absence of data relating to placement into employment.

EXPENDITURES (ESTIMATED AND ACTUAL)
Maricopa Community College District

Program	Source	Type	FY2007 Actual Expenditures	FY2008 Estimated Expenditures
Maricopa Community College District	Federal	General Workforce Instruction & Support	\$0	\$0
	Federal	Skill Center	\$0	\$0
	Federal	Small Business Development Center	\$1,220,200	\$1,137,100
	Federal	Proposition 301	\$0	\$0
	Federal	Carl Perkins	\$1,095,000	\$1,073,000
	Federal	Tech Prep	\$323,900	\$328,400
	Federal	Special Grants	\$53,500	\$0
	State	General Workforce Instruction & Support	\$158,644,500	\$169,934,900
	State	Skill Center	\$0	\$0
	State	Small Business Development Center	\$0	\$0
	State	Proposition 301	\$0	\$0
	State	Carl Perkins	\$0	\$0
	State	Tech Prep	\$0	\$0
	State	Special Grants	\$0	\$0
	Other	General Workforce Instruction & Support	\$0	\$0
	Other	Skill Center	\$8,356,900	\$8,905,700
	Other	Small Business Development Center	\$0	\$0
	Other	Proposition 301	\$8,102,900	\$9,866,600
	Other	Carl Perkins	\$0	\$0
	Other	Tech Prep	\$0	\$0
	Other	Special Grants	\$1,018,200	\$1,099,700
Maricopa CCD Totals			\$178,815,100	\$192,345,400

* NOTE: FY 2007 Actual expenditures represent the best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts continue processing financial transactions throughout the month of July in order to close the fiscal year. Not until late August would Colleges have the necessary detailed financial data to start the process of sorting and reporting actual prior year workforce program expenditures.

Workforce/Occupational Enrollment:

MARICOPA COMMUNITY COLLEGE DISTRICT	FY 2005 Enrollment	FY 2005 FTSE	FY 2006 Enrollment	FY 2006 FTSE	FY 2007 Enrollment	FY 2007 FTSE
Maricopa Community Colleges	293,349	23,674	284,308	23,132	281,039	23,032

NOTE: FY 2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September. Occupational enrollment data reflects duplicated headcounts that do not include enrollments in programs at the Maricopa Skill Center or the Southwest Skill Center due to differences in tracking methods. However, FTSE does include the two skill centers

FEDERAL PERFORMANCE MEASURES
Maricopa Community College District

	FY2005			FY 2006		
Community College District						
Carl Perkins III Performance Indicators*	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed
Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework	80%	89%	Exceed	90%	86%	Did Not Meet
Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework.	85%	89%	Exceed	93%	89%	Did Not Meet
Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster.	25%	51%	Exceed	34%	54%	Exceed
Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion.	64%	66%	Exceed	40%	58%	Exceed
Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months.	62%	78%	Exceed	78%	75%	Did Not Meet

NOTES:

- (1) The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
- (2) The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions.
- (3) The FY 2006 numbers include the Maricopa Skill Center and the South West Skill Center.

EXPENDITURES (ESTIMATED AND ACTUAL)
Mohave Community College District

Program	Source	Type	FY2007 Actual Expenditures	FY2008 Estimated Expenditures
Mohave Community College District	Federal	General Workforce Instruction & Support	\$0	\$0
	Federal	Skill Center	\$0	\$0
	Federal	Small Business Development Center	\$39,239	\$53,045
	Federal	Proposition 301	\$0	\$0
	Federal	Carl Perkins	\$197,141	\$192,000
	Federal	Tech Prep	\$46,908	\$0
	Federal	Special Grants	\$0	\$0
	State	General Workforce Instruction & Support	\$9,540,340	\$9,781,243
	State	Skill Center	\$0	\$0
	State	Small Business Development Center	\$32,239	\$60,077
	State	Proposition 301	\$0	\$0
	State	Carl Perkins	\$0	\$0
	State	Tech Prep	\$0	\$0
	State	Special Grants	\$0	\$0
	Other	General Workforce Instruction & Support	\$0	\$0
	Other	Skill Center	\$0	\$0
	Other	Small Business Development Center	\$0	\$0
	Other	Proposition 301	\$532,656	\$569,540
	Other	Carl Perkins	\$0	\$0
	Other	Tech Prep	\$0	\$0
	Other	Special Grants	\$159,782	\$166,179
Mohave CCD Totals			\$10,548,305	\$10,832,084

NOTE: FY 2007 Actual expenditures represent the best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts continue processing financial transactions throughout the month of July in order to close the fiscal year. Not until late August would Colleges have the necessary detailed financial data to start the process of sorting and reporting actual prior year workforce program expenditures.

Workforce/Occupational Enrollment:

COMMUNITY COLLEGE DISTRICT	FY 2004 Enrollment	FY 2004 FTSE	FY 2005 Enrollment	FY 2005 FTSE	FY 2006 Enrollment	FY 2006 FTSE
Mohave	10,197	1,033	10,224	1,046	10,765	1,099

- NOTE: FY 2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September.

FEDERAL PERFORMANCE MEASURES
Mohave Community College District

Community College District	FY2005			FY 2006		
	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed
Carl Perkins III Performance Indicators*						
Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework	80%	75.83%	Did Not Meet	90%	72.80%	Did Not Meet
Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework.	85%	92.40%	Exceed	93%	68.82%	Did Not Meet
Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster.	25%	43.66%	Exceed	34%	40.53%	Exceed
Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion.	64%	30.04%	Did Not Meet	40%	55.80%	Exceed
Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months.	62%	61.18%	Did Not Meet	78%	76.80%	Did Not Meet

NOTES:

- (1) The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
- (2) The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions. Additionally, FY2003 and FY2004 actuals were skewed by the absence of data relating to placement into employment.

EXPENDITURES (ESTIMATED AND ACTUAL)
Navajo Community College District

Program	Source	Type	FY2007 Actual Expenditures	FY2008 Estimated Expenditures
Navajo Community College District	Federal	General Workforce Instruction & Support	\$0	\$0
	Federal	Skill Center	\$0	\$0
	Federal	Small Business Development Center	\$95,991	\$98,000
	Federal	Proposition 301	\$0	\$0
	Federal	Carl Perkins	\$238,072	\$245,000
	Federal	Tech Prep	\$98,045	\$102,000
	Federal	Special Grants	\$98,366	\$100,000
	State	General Workforce Instruction & Support	\$5,020,519	\$5,365,977
	State	Skill Center	\$0	\$0
	State	Small Business Development Center	\$72,230	\$70,000
	State	Proposition 301	\$0	\$0
	State	Carl Perkins	\$0	\$0
	State	Tech Prep	\$0	\$0
	State	Special Grants	\$0	\$0
	Other	General Workforce Instruction & Support	\$0	\$0
	Other	Skill Center	\$0	\$0
	Other	Small Business Development Center	\$0	\$0
	Other	Proposition 301	\$474,307	\$480,000
	Other	Carl Perkins	\$0	\$0
	Other	Tech Prep	\$0	\$0
Other	Special Grants	\$0	\$0	
Navajo CCD Totals			\$6,115,100	\$7,147,200

* NOTE: FY 2007 Actual expenditures represent the best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts continue processing financial transactions throughout the month of July in order to close the fiscal year. Not until late August would Colleges have the necessary detailed financial data to start the process of sorting and reporting actual prior year workforce program expenditures.

Workforce/Occupational Enrollment:

COMMUNITY COLLEGE DISTRICT	FY 2005 Enrollment	FY 2005 FTSE	FY 2006 Enrollment	FY 2006 FTSE	FY 2007 Enrollment	FY 2007 FTSE
Navajo	5,472	1,011	5,615	972	3,986	797

- NOTE: FY 2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September.

FEDERAL PERFORMANCE MEASURES
Navajo Community College District

	FY2005			FY 2006		
Community College District						
Carl Perkins III Performance Indicators*	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed
Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework	80%	95.1%	Exceed	90%	96.8%	Exceed
Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework.	85%	97.3%	Exceed	93%	97.8%	Exceed
Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster.	25%	8.0%	Did Not Meet	34%	7.8%	Did Not Meet
Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion.	64%	N/A	N/A	40%	N/A	N/A
Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months.	62%	N/A	N/A	78%	N/A	N/A

NOTES:

- (1) The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
- (2) The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions. Additionally, FY2003 and FY2004 actuals were skewed by the absence of data relating to placement into employment.

EXPENDITURES (ESTIMATED AND ACTUAL)
Pima Community College District

Program	Source	Type	FY2007 Actual Expenditures	FY2008 Estimated Expenditures
Pima Community College District	Federal	General Workforce Instruction & Support	\$0	\$0
	Federal	Skill Center	\$0	\$0
	Federal	Small Business Development Center	\$154,575	\$166,000
	Federal	Proposition 301	\$0	\$0
	Federal	Carl Perkins	\$380,973	\$326,000
	Federal	Tech Prep	\$57,023	\$72,800
	Federal	Special Grants	\$565,799	\$1,663,000
	State	General Workforce Instruction & Support	\$18,644,461	\$19,204,000
	State	Skill Center	\$1,127,542	\$933,769
	State	Small Business Development Center	\$14,834	\$35,000
	State	Proposition 301	\$0	\$0
	State	Carl Perkins	\$0	\$0
	State	Tech Prep	\$0	\$0
	State	Special Grants	\$0	\$0
	Other	General Workforce Instruction & Support	\$0	\$0
	Other	Skill Center	\$0	\$0
	Other	Small Business Development Center	\$0	\$0
	Other	Proposition 301	\$1,584,765	\$5,274,000
	Other	Carl Perkins	\$0	\$0
	Other	Tech Prep	\$0	\$0
	Other	Special Grants	\$0	\$0
Pima CCD Totals			\$22,529,972	\$27,529,972

* NOTE: FY 2007 Actual expenditures represent the best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts continue processing financial transactions throughout the month of July in order to close the fiscal year. Not until late August would Colleges have the necessary detailed financial data to start the process of sorting and reporting actual prior year workforce program expenditures.

Workforce/Occupational Enrollment:

COMMUNITY COLLEGE DISTRICT	FY 2005 Enrollment	FY 2005 FTSE	FY 2006 Enrollment	FY 2006 FTSE	FY 2007 Enrollment	FY 2007 FTSE
Pima Community College	76,318	6,029	76,614	6,002	77,262	6,519

- NOTE: FY 2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September.

FEDERAL PERFORMANCE MEASURES
Pima Community College District

	FY2005			FY 2006		
Community College District						
Carl Perkins III Performance Indicators*	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed
Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework	80%	81%	Exceed	90%	82%	Did Not Meet
Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework.	85%	87%	Exceed	93%	72%	Did Not Meet
Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster.	25%	45%	Exceed	34%	28%	Did Not Meet
Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion.	64%	45%	Did Not Meet	40%	57%	Exceed
Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months.	62%	83%	Exceed	78%	94%	Exceed

NOTES:

- (1) The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
- (2) The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions. Additionally, FY2003 and FY2004 actuals were skewed by the absence of data relating to placement into employment.

EXPENDITURES (ESTIMATED AND ACTUAL)
Pinal Community College District

Program	Source	Type	FY2007 Actual Expenditures	FY2008 Estimated Expenditures
Pinal Community College District	Federal	General Workforce Instruction & Support	\$0	\$0
	Federal	Skill Center	\$0	\$0
	Federal	Small Business Development Center	\$101,477	\$105,536
	Federal	Proposition 301	\$0	\$0
	Federal	Carl Perkins	\$132,509	\$137,809
	Federal	Tech Prep	\$10,135	\$10,540
	Federal	Special Grants	\$239,829	\$249,422
	State	General Workforce Instruction & Support	\$7,384,341	\$7,679,715
	State	Skill Center	\$0	\$0
	State	Small Business Development Center	\$0	\$0
	State	Proposition 301	\$0	\$0
	State	Carl Perkins	\$0	\$0
	State	Tech Prep	\$0	\$0
	State	Special Grants	\$0	\$0
	Other	General Workforce Instruction & Support	\$0	\$0
	Other	Skill Center	\$0	\$0
	Other	Small Business Development Center	\$0	\$0
	Other	Proposition 301	\$1,791,813	\$823,486
	Other	Carl Perkins	\$0	\$0
	Other	Tech Prep	\$0	\$0
	Other	Special Grants	\$1,230,931	\$1,280,168
Pinal CCD Totals			\$10,891,035	\$10,286,676

* NOTE: FY 2007 Actual expenditures represent the best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts continue processing financial transactions throughout the month of July in order to close the fiscal year. Not until late August would Colleges have the necessary detailed financial data to start the process of sorting and reporting actual prior year workforce program expenditures.

Workforce/Occupational Enrollment:

COMMUNITY COLLEGE DISTRICT	FY 2005 Enrollment	FY 2005 FTSE	FY 2006 Enrollment	FY 2006 FTSE	FY 2007 Enrollment	FY 2007 FTSE
Pinal	959	683	1,864	1,327	1,593*	1,156*

- *NOTE: FY 2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September.

FEDERAL PERFORMANCE MEASURES
Pinal Community College District

Community College District	FY2005			FY 2006		
	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed
Carl Perkins III Performance Indicators*						
Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework	80%	72%	Did Not Meet	90%	69%	Did Not Meet
Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework.	85%	89%	Exceed	93%	86%	Did Not Meet
Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster.	25%	11%	Did Not Meet	34%	14%	Did Not Meet
Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion.	64%	33%	Did Not Meet	40%	42%	Exceed
Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months.	62%	83%	Exceed	78%	47%	Did Not Meet

NOTES:

- (1) The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
- (2) The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions. Additionally, FY2003 and FY2004 actuals were skewed by the absence of data relating to placement into employment.

EXPENDITURES (ESTIMATED AND ACTUAL)
Yavapai Community College District

Program	Source	Type	FY2007 Actual Expenditures	FY2008 Estimated Expenditures
Yavapai Community College District	Federal	General Workforce Instruction & Support	\$0	\$0
	Federal	Skill Center	\$0	\$0
	Federal	Small Business Development Center	\$104,600	\$104,600
	Federal	Proposition 301	\$0	\$0
	Federal	Carl Perkins	\$169,200	\$152,100
	Federal	Tech Prep	\$0	\$0
	Federal	Special Grants	\$208,300	\$514,500
	State	General Workforce Instruction & Support	\$4,366,600	\$4,977,900
	State	Skill Center	\$72,000	\$75,000
	State	Small Business Development Center	\$143,600	\$144,000
	State	Proposition 301	\$0	\$0
	State	Carl Perkins	\$0	\$0
	State	Tech Prep	\$0	\$0
	State	Special Grants	\$0	\$0
	Other	General Workforce Instruction & Support	\$0	\$0
	Other	Skill Center	\$0	\$0
	Other	Small Business Development Center	\$0	\$0
	Other	Proposition 301	\$661,200	\$689,200
	Other	Carl Perkins	\$0	\$0
	Other	Tech Prep	\$0	\$0
	Other	Special Grants	\$389,600	\$489,900
Yavapai CCD Totals			\$6,115,100	\$7,147,200

* NOTE: FY 2007 Actual expenditures represent the best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts continue processing financial transactions throughout the month of July in order to close the fiscal year. Not until late August would Colleges have the necessary detailed financial data to start the process of sorting and reporting actual prior year workforce program expenditures.

Workforce/Occupational Enrollment:

COMMUNITY COLLEGE DISTRICT	FY 2005 Enrollment	FY 2005 FTSE	FY 2006 Enrollment	FY 2006 FTSE	FY 2007 Enrollment	FY 2007 FTSE
Yavapai	5,920	1,179	5,682	1,238	7,453	1,411

- NOTE: FY 2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September.

FEDERAL PERFORMANCE MEASURES
Yavapai Community College District

Community College District	FY2005			FY 2006		
	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed
Carl Perkins III Performance Indicators*						
Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework	80%	83.80%	Exceed	90%	78.21%	Did Not Meet
Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework.	85%	84.96%	Exceed	93%	81.79%	Did Not Meet
Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster.	25%	53.57%	Exceed	34%	57.86%	Exceed
Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion.	64%	22.88	Did Not Meet	40%	69.35%	Exceed
Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months.	62%	87.10%	Exceed	78%	78.49%	Exceed

NOTES:

- (1) The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
- (2) The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions. Additionally, FY2003 and FY2004 actuals were skewed by the absence of data relating to placement into employment.

EXPENDITURES (ESTIMATED AND ACTUAL)
Yuma/La Paz Community College District

Program	Source	Type	FY2007 Actual Expenditures	FY2008 Estimated Expenditures
Yuma/La Paz Community College District	Federal	General Workforce Instruction & Support	\$0	\$0
	Federal	Skill Center	\$0	\$0
	Federal	Small Business Development Center	\$57,027	\$62,830
	Federal	Proposition 301	\$0	\$0
	Federal	Carl Perkins	\$194,703	\$202,465
	Federal	Tech Prep	\$159,205	\$88,529
	Federal	Special Grants	\$1,259,477	\$1,120,706
	State	General Workforce Instruction & Support	\$6,316,266	\$6,505,754
	State	Skill Center	\$0	\$0
	State	Small Business Development Center	\$0	\$0
	State	Proposition 301	\$0	\$0
	State	Carl Perkins	\$0	\$0
	State	Tech Prep	\$0	\$0
	State	Special Grants	\$0	\$49,000
	Other	General Workforce Instruction & Support	\$0	\$0
	Other	Skill Center	\$0	\$0
	Other	Small Business Development Center	\$0	\$0
	Other	Proposition 301	\$547,446	\$821,704
	Other	Carl Perkins	\$0	\$0
	Other	Tech Prep	\$0	\$0
	Other	Special Grants	\$671,167	\$817,531
Yuma/La PazCCD Totals			\$9,205,271	\$9,668,519

* NOTE: FY 2007 Actual expenditures represent the best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts continue processing financial transactions throughout the month of July in order to close the fiscal year. Not until late August would Colleges have the necessary detailed financial data to start the process of sorting and reporting actual prior year workforce program expenditures.

Workforce/Occupational Enrollment:

COMMUNITY COLLEGE DISTRICT	FY 2005 Enrollment	FY 2005 FTSE	FY 2006 Enrollment	FY 2006 FTSE	FY 2007 Enrollment	FY 2007 FTSE
Yuma/La Paz	4,342	940	4,425	1,301	4,479	1,386

• NOTE: FY 2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September.

FEDERAL PERFORMANCE MEASURES
Yuma / La Paz Community College District

Community College District	FY2005			FY 2006		
	Goal	Actual	Meet/ Exceed	Goal	Actual	Meet/ Exceed
Carl Perkins III Performance Indicators*						
Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework	80%	86.49%	Exceed	90%	82.76%	Did Not Meet
Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework.	85%	85.69	Exceed	93%	53.76%	Did Not Meet
Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster.	25%	35.42%	Exceed	34%	58.74%	Exceed
Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion.	64%	61.83%	Did Not Meet	40%	77.53%	Exceed
Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months.	62%	93.96%	Exceed	78%	75.90%	Did Not Meet

NOTES:

- (1) The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
- (2) The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions. Additionally, FY2003 and FY2004 actuals were skewed by the absence of data relating to placement into employment

PROJECTED FY2007 PERFORMANCE

Arizona Community College Districts

Community College District	Projected FY2007		
	Goal	Actual	Meet/ Exceed
Carl Perkins III Performance Indicators*			
Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework	89%	*	*
Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework.	91%	*	*
Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster.	39%	*	*
Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion.	39%	*	*
Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months.	74%	*	*

**The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.*

Arizona Workforce Connection Performance Measures

At the request of the Joint Legislative Budget Committee, the Governor’s Council on Workforce Policy (GCWP) has created two Arizona Workforce Connection performance measures. These performance measures were determined by the GCWP Operations Committee, which is comprised of a representative from the Arizona Departments of Commerce, Economic Security and Education; the GCWP; and a Local Workforce Investment Area (LWIA).

The following measures include:

Number of Individuals Trained: 625,568

This is a baseline number and will fluctuate each year based upon employment, economic factors and federal allocations.

Number of Participants Trained within the Governor’s Industries of Opportunities:

This chart signifies the number of participants in the workforce system trained within the Governor’s Industries of Opportunity. The numbers reflect figures available at the time of the Annual Report submission.

Arizona’s Industries of Opportunity			
Agriculture/ Agriculture Technology	1,392	Industrial Manufacturing	3,092
Biotechnology	0	Telecommunications	0
Computer Software & Systems	13,888	Transportation and Logistics	4,621
Defense/Aerospace/Avionics	0	Tourism	3,014
Electronics/Semiconductors	4,207	Optics	0
Healthcare	27,538	Construction	6,687
Forest Products	0		
Total: 64,439			

Section II

Business Metrics and Demographics

BUSINESS METRICS & DEMOGRAPHICS

Department of Economic Security

Unemployment Insurance (UI)
Trade Adjustment Act (TAA)
Veteran's Administration (VA)
Wagner Peyser (W/P)
Food Stamp Employment & Training (FSE&T)

	UI	TAA*	VA	W/P	FSE&T
Qualifying Wage Rate by County	N/A	N/A	N/A	N/A	N/A
Number of Businesses Recruited	N/A	N/A	N/A	N/A	N/A
Number of Approved Applicants	128,375***	N/A	*	95,700	1,958
Number of Persons Hired	N/A	94	5,533	55,387	342
Number of Incumbent Workers Trained	N/A	N/A	N/A	N/A	36
Racial/Ethnic Background					
White	57,703	N/A	3,938	47,970	N/A
Black/African American	7,657	N/A	613	5,646	N/A
Hispanic/Latino	43,321	N/A	816	20,896	N/A
American Indian/Alaskan Native	9,331	N/A	329	4921	N/A
Asian	1,896	N/A	38	1,276	N/A
Asian Pacific Islander	See Asian	N/A	24	444	N/A
Other/Not Provided/Unknown	8,467	N/A	591	11,861	N/A
Number of Persons Trained by Job Skill Category	N/A	N/A	N/A	N/A	N/A
Average Salary Paid	N/A		\$15.56	\$8.32	\$7.76
Breakdown of Full-Time and Part-Time Jobs					
Full – Time	N/A	N/A	N/A	N/A	N/A
Part – Time	N/A	N/A	N/A	N/A	N/A
Leveraged Training Resources:	N/A	N/A	1,137	\$4,495	N/A
Section 41 – 1543 Summary	N/A	N/A	N/A	N/A	N/A
The number of grant applications denied due to either of the following:					
▪ Insufficient available grant money	N/A	N/A	N/A	N/A	N/A
▪ Inability to meet the qualifying wage rate	N/A	N/A	N/A	N/A	N/A

Program Year (PY) July 01, 2006 – June 30, 2007

*Trade Adjustment Act doesn't capture this information from its reporting system.

* Veteran's information captured under Wagner-Peyser.

BUSINESS METRICS & DEMOGRAPHICS

Department of Economic Security Alien Certification

Alien Certification	PY 06
Qualifying Wage Rate by County	N/A
Number of Businesses Recruited	N/A
Number of Approved Applicants	
*The number of H2-A applications	72
**The number of H2-B applications	259
Number of Persons Hired	18
Number of Incumbent Workers Trained	
Racial/Ethnic Background	
White	N/A
Black/African American	N/A
Hispanic/Latino	N/A
American Indian/Alaskan Native	N/A
Asian	N/A
Asian Pacific Islander	N/A
Other/Not Provided/Unknown	N/A
Number of Persons Trained by Job Skill Category	N/A
Average Salary Paid	N/A
Breakdown of Full-Time and Part-Time Jobs	
Full – Time	N/A
Part – Time	N/A
Leveraged Training Resources:	N/A
Section 41 – 1543 Summary	N/A
The number of grant applications denied due to either of the following:	N/A
▪ Insufficient available grant money	
▪ Inability to meet the qualifying wage rate	

Program Year (PY) July 01, 2006 – June 30, 2007

** H-2A Applications - the process that an employer uses to obtain temporary or seasonal **agricultural** visas issued by USCIS. Employers must obtain an approved Labor Certification for these petitions. DES Employment & Training Special Programs provides employers with technical assistance, recruitment assistance, prevailing wage determinations, and pre-occupancy housing inspections.*

*** H-2B Applications - the process that an employer uses to obtain temporary or seasonal **non-agricultural** visas issued by the U.S. Citizenship and Immigration Services (USCIS). Employers may petition USCIS for a visa after they receive an approved Labor Certification granted by the U.S. Secretary of Labor. DES E&T Special Programs provides employers with technical assistance, recruitment assistance, prevailing wage determinations, and pre-occupancy housing inspections.*

BUSINESS METRICS & DEMOGRAPHICS

Department of Economic Security
Work Opportunity Tax Credit (WOTC)

WOTC	PY 06
Qualifying Wage Rate by County	N/A
Number of Businesses Recruited	N/A
Number of Approved Applicants	N/A
Number of Persons Hired	N/A
Number of Incumbent Workers Trained	N/A
Racial/Ethnic Background	
White	N/A
Black/African American	N/A
Hispanic/Latino	N/A
American Indian/Alaskan Native	N/A
Asian	N/A
Asian Pacific Islander	N/A
Other/Not Provided/Unknown	N/A
Number of Persons Trained by Job Skill Category	N/A
Average Salary Paid	N/A
Breakdown of Full-Time and Part-Time Jobs	
Full – Time	N/A
Part – Time	N/A
Leveraged Training Resources:	N/A
Section 41 – 1543 Summary	N/A
The number of grant applications denied due to either of the following:	N/A
▪ Insufficient available grant money	
▪ Inability to meet the qualifying wage rate	

The Wage Federal Totals	FY 06
The number of certifications issued	18,422
The number of conditional certifications issued (paper- work done by Job Services & participating agencies)	89
The number of denials	16,034
The Wage Federal Totals:	
Under Federal Minimum Wage (under \$5.15)	200
\$5.15 - \$5.99	3,097
\$6.00 - \$6.99	4,948
\$7.00 - \$7.99	5,900
\$8.00 - \$8.99	2,488
\$9.00 – more	1,789

Program Year (PY) July 01, 2006 – June 30, 2007

BUSINESS METRICS & DEMOGRAPHICS

**Department of Economic Security
JOBS Program (TANF)**

Jobs Program (TANF)	SFY 06
Qualifying Wage Rate by County	N/A
Number of Businesses Recruited	N/A
Number of Approved Applicants (classified as average monthly client caseload)	29,500
Number of Persons Hired (employment placements)	21,067
Number of Incumbent Workers Trained (short term training)	4,476
Racial/Ethnic Background	
White	N/A
Black/African American	N/A
Hispanic/Latino	N/A
American Indian/Alaskan Native	N/A
Asian	N/A
Asian Pacific Islander	N/A
Other/Not Provided/Unknown	N/A
Number of Persons Trained by Job Skill Category	N/A
Average Salary Paid	\$8.19
Breakdown of Full-Time and Part-Time Jobs	
Full – Time	N/A
Part – Time	N/A
Leveraged Training Resources:	N/A
Section 41 – 1543 Summary	N/A
The number of grant applications denied due to either of the following: <ul style="list-style-type: none"> ▪ Insufficient available grant money ▪ Inability to meet the qualifying wage rate 	N/A

State Fiscal Year (SFY) July 1, 2005 – June 30, 2006

WOTC Program activity identified above only reflects paperwork that has been processed for PY06. There is a backlog due to the Program’s expiration date of 12/31/05. During this hiatus period, states were authorized to accept paperwork but not process it until 2/07. Arizona is still processing certifications and denials for PY06.

N/A indicates that this information is not collected through WOTC’s database or eligibility paperwork.

BUSINESS METRICS & DEMOGRAPHICS

**Department of Economic Security
Vocational Rehabilitation Services**

Vocational Rehabilitation Services	PY 06
Qualifying Wage Rate by County	N/A
Number of Businesses Recruited	N/A
Number of Approved Applicants (An individual is considered an applicant if they have signed an application for services and submitted it to a local office. There is no designation for “approved” applicants. However, the Vocational Rehabilitation Program does have a category of “eligible” individuals.)	6,454
Number of Persons Hired (individuals closed successfully in employment)	2,129
Number of Incumbent Workers Trained	3,074
Racial/Ethnic Background	
White	2,272
Black/African American	201
Hispanic/Latino	452
American Indian/Alaskan Native	98
Asian	44
Asian Pacific Islander	7
Other/Not Provided/Unknown	0
Number of Persons Trained by Job Skill Category	N/A
Average Salary Paid	\$411
Breakdown of Full-Time and Part-Time Jobs	
Full – Time (32 hours or more)	1,302
Part – Time (32 hours or less)	827
Leveraged Training Resources:	N/A
Section 41 – 1543 Summary	N/A
The number of grant applications denied due to either of the following: <ul style="list-style-type: none"> ▪ Insufficient available grant money ▪ Inability to meet the qualifying wage rate 	N/A

Program year (PY) July 1, 2006 – June 30, 2007

BUSINESS METRICS & DEMOGRAPHICS

Department of Economic Security
WIA/Title IB
Adults, Youth and Dislocated Workers Programs

WIA/Title 1B	PY 06
Qualifying Wage Rate by County	N/A
Number of Businesses Recruited	N/A
Number of Approved Applicants	
Adults	7,090
Dislocated Worker	2,839
Older Youth	748
Younger Youth	2,258
<i>Total number of Approved Applicants</i>	<i>12,935</i>
Number of Persons Hired	
Adults	2,043
Dislocated Worker	1,035
Older Youth	218
Younger Youth	N/A
<i>Total number of Persons Hired</i>	<i>3,296</i>
Number of Incumbent Workers Trained	
Racial/Ethnic Background	
White	8,486
Black/African American	1,569
Hispanic/Latino	4,599
American Indian/Alaskan Native	1,430
Asian	202
Asian Pacific Islander	69
Other/Not Provided/Unknown	
Number of Persons Trained by Job Skill Category	N/A
Average Salary Paid	N/A
Breakdown of Full-Time and Part-Time Jobs	
Full – Time	N/A
Part – Time	N/A
Leveraged Training Resources [co-enroll Dislocated Worker (DW) & Trade Adjustment Act (TAA) numbers not tracked]	
Section 41 – 1543 Summary	N/A
The number of grant applications denied due to either of the following:	N/A
<ul style="list-style-type: none"> ▪ Insufficient available grant money or ▪ Inability to meet the qualifying wage rate 	N/A

*Program Year (PY) July 01, 2006 – June 30, 2007
Used 4th Qtr data – flat file dated 8-12-07*

BUSINESS METRICS & DEMOGRAPHICS

Department of Economic Security
Senior Community Service Employment Program (SCSEP)
(Title V of the Older Americans Act)

SCSEP	PY 06 thru Q3
Qualifying Wage Rate by County	N/A
Number of Businesses Recruited	N/A
Number of Approved Applicants (The number of participants active at any time during the report period)	175
Number of Persons Hired (The number of participants whose placement into unsubsidized employment became final during the report period, i.e. who were employed for 30 days during the first 90 days after exit)	23
Number of Incumbent Workers Trained SCSEP eligibility requires applicants and program participants to be unemployed.	175
Racial/Ethnic Background	
White	137
Black/African American	15
Hispanic/Latino	43
American Indian/Alaskan Native	7
Asian	2
Asian Pacific Islander	0
Other/Not Provided/Unknown	0
Number of Persons Trained by Job Skill Category	N/A
Average Salary Paid (Average starting wage of all participants who began unsubsidized employment. It includes all unsubsidized employment for those participants who have had more than one job regardless of whether they achieved a placement)	\$8.54
Breakdown of Full-Time and Part-Time Jobs	
Full – Time	N/A
Part – Time	N/A
Leveraged Training Resources: When appropriate, SCSEP participants are co-enrolled into WIA – numbers are not tracked	24
Section 41 – 1543 Summary	N/A
The number of grant applications denied due to either: <ul style="list-style-type: none"> ▪ Insufficient available grant money ▪ Inability to meet the qualifying wage rate 	N/A

Program year (PY) July 1, 2005 – June 30, 2006

BUSINESS METRICS & DEMOGRAPHICS

Arizona Department of Education
Adult Basic Education

ADE Adult Basic Education	FY 05 – 06
Qualifying Wage Rate by County	N/A
Number of Businesses Recruited	N/A
Number of Approved Applicants *	25,282
Number of Persons Hired **	1853
Number of Incumbent Workers Trained ***	12,523
Racial/Ethnic Background	
White	3336
Black/African American	1159
Hispanic/Latino	18,764
American Indian/Alaskan Native	1016
Asian	955
Other/Not Provided/Unknown	52
Number of Persons Trained by Job Skill Category	N/A
Average Salary Paid	N/A
Breakdown of Full-Time and Part-Time Jobs	
Full – Time	N/A
Part – Time	N/A
Leveraged Training Resources	N/A
The number of grant applications denied due to either: <ul style="list-style-type: none"> ▪ Insufficient available grant money ▪ Inability to meet the qualifying wage rate 	- 86 agencies on grant notification wait list for RFGA (Request for Grant Application); 6600+ students on wait list for current classes. -N/A

Fiscal Year (FY) July 1, 2005 – June 30, 2006

* Students enrolled during the year

** Unemployed Students who got jobs

*** Students employed at enrollment

BUSINESS METRICS & DEMOGRAPHICS

Arizona Department of Commerce
Apprenticeship Services

	PY06
Qualifying Wage Rate by County	N/A
Number of Businesses Recruited	N/A
Number of Approved Applicants *	N/A
Number of Persons Hired **	2,459
Number of Incumbent Workers Trained ***	458
Racial/Ethnic Background	
White	373
Black/African American	12
Hispanic/Latino	127
American Indian/Alaskan Native	68
Asian	4
Pacific Islander	0
Other/Not Provided/Unknown	15
Number of Persons Trained by Job Skill Category	
Agriculture and Natural Resources	3
Arts and Communications Services	0
Business and Services	26
Construction	283
Education and Training Services	9
Financial Services	67
Health Services	0
Hospitality and Tourism	0
Human Services	2
Information Technology Services	0
Legal and Protective Services	N/A
Logistics, Transportation and Distribution Services	67
Manufacturing	9
Other Non-Defined Services	0
Public Administration/Government Services	0
Scientific Research and Technical Services	0
Wholesale/Retail Sales and Services	0
Average Salary Paid	N/A
Breakdown of Full-Time and Part-Time Jobs	
Full – Time	N/A
Part – Time	N/A
Leveraged Training Resources	0
The number of grant applications denied due to either:	N/A
▪ Insufficient available grant money	
▪ Inability to meet the qualifying wage rate	

BUSINESS METRICS & DEMOGRAPHICS

Arizona Department of Commerce
Job Training Program

Job Training	FY 06 – 07
Qualifying Wage Rate by County	See Page 23
Number of Businesses Recruited	47
Number of Approved Applicants	115
Number of Persons Hired	4,110
Number of Incumbent Workers Trained	18,909
Racial/Ethnic Background	
White	9,402
Black/African American	542
Hispanic/Latino	2,689
American Indian/Alaskan Native	125
Asian	409
Pacific Islander	0
Other/Not Provided/Unknown	0
Number of Persons Trained by Job Skill Category	
Officials and Managers	143
Professionals	8,771
Administrative Support Workers	4,501
Craft Workers	2,073
Sales Workers	1,392
Technicians	694
Operatives	4,570
Laborers and Helpers	231
Service Workers	644
Average Salary Paid	\$57,185
Breakdown of Full-Time and Part-Time Jobs	
Full – Time	42
Part – Time	28
Leveraged Training Resources	N/A
The number of grant applications denied due to either:	
▪ Insufficient available grant money	0
▪ Inability to meet the qualifying wage rate	0

* All employers must prepare an EEO report to the federal government each year on September 30th and classify their employees according to these categories. We chose this method because employers are familiar with the system and it didn't place an undue burden on them to classify their employees when they submitted their application.

Arizona Community College Districts – PY 2006 (July 1, 2006 – June 30, 2007)										
	Cochise CCD	Coconino CCD	Graham CCD	Maricopa CCD	Mohave CCD	Navajo CCD	Pima CCD	Pinal CCD	Yavapai CCD	Yuma/La Paz CCD
Qualifying Wage Rate by County	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
# Businesses Recruited	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
# Approved Applicants	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
# Persons Hired	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
# of Incumbent Workers Trained	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Racial/Ethnic Background										
White	5,797	2,190	926	34,202	2,444	2,443	16,027	817	6,026	1,478
Black/African American	917	50	59	4,154	29	36	1,385	114	79	145
Hispanic/Latino	2,003	300	400	1,1977	284	235	7,416	500	509	2,573
American Indian/Alaskan Native	128	1,090	196	2,141	83	917	706	94	244	79
Asian	342	50	16	2,069	59	28	895	29	98	85
Asian Pacific Islander	0	0	4	0	0	0	0	5	0	0
Other/Not Provided/Unknown	585	80	61	3,738	90	327	3,116	34	497	119
Number of Persons Trained by Job Skill Category										
Agriculture	49	25	95	693	0	39	95	53	299	41
Art/Communication	195	0	9	2,122	0	0	6,180	33	1,625	68
Business	769	750	386	8,508	500	815	3,030	295	1,535	247
Construction	526	450	286	3,381	166	293	762	9	170	361
Education	583	450	97	1,264	132	739	1,942	117	879	1,948
Financial	0	0	7	293	0	0	9	0	0	0
Health Services	367	660	564	20,507	889	300	2,246	189	1,211	402
Hospitality/Tourism	43	300	0	2,271	57	0	328	0	0	15
Human Services	188	0	0	195	70	44	858	643	0	0
IT Services	1,657	600	76	5,055	823	424	3,130	43	1,927	153
Legal Services	4,044	300	0	6,885	173	487	2,320	123	413	262
Transportation	686	125	0	2,083	148	0	1,190	0	277	45
Manufacturing	629	100	30	1,084	31	533	353	45	226	52
Other Service	34	0	0	807	0	311	5,313	38	0	720
Public Admin.	0	0	0	433	0	0	18	0	0	4
Scientific/Technical	2	0	0	2,284	0	0	1,773	0	0	148
Wholesale/Retail	0	0	0	416	0	0	0	5	0	13
Totals per CCD	9,772	3,760	1,662	58,281	2,989	3,986	29,546	1,593	8,562	4,479
Average Salary	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Breakdown FT/PT Jobs	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Leveraged Training Resources	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Section 41-1543 Summary	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Section III

Enhancing Arizona's Workforce Connections

Enhancing Arizona's Workforce Connections

Arizona has the distinction of being one of 23 states in the nation that qualified for the US Department of Labor Incentive Funds for Program Year 2004 resulting in an award of \$709,618. To qualify for these incentive funds the Departments of Economic Security (WIA Section) and Education (Career and Technical Education and Adult Education Services) exceeded their federally mandated performance measures for Program Year 2004.

To determine the best use of funds, representatives from the Departments of Economic Security, Education, Commerce, and the Governor's Office, worked together to identify the health care industry as an Industry of Opportunity, offering high demand/high growth employment opportunities. To meet the critical shortage of allied and health care workers in Arizona, the three participating programs focus their share of funds to accomplish the educational needs of each respective area.

The funds were shared equally between the three agencies. The WIA share is being utilized by the state's 14 Local Workforce Investment Areas to provide health and allied health care training to eligible participants. The success of these programs has provided the impetus for many of the Local Workforce Investment Boards to prioritize training in health and allied health care to address the growing demand for a qualified network of healthcare professionals.

Career and Technical Education funds are being used to develop an industry recognized assessment system for health and allied health occupations as required by the Arizona Joint Technological Education District (JTED) legislation HB2700. This assessment system will be housed at Arizona State University.

Adult Education Services is using their funds to pilot an educational guidance process for individuals currently enrolled in GED and basic skills education interested in starting a career in the health and allied healthcare industry. Through individualized guidance, participants are assisted with training and placement options.

Since the award in September 2006, the project has seen successful participation and coordination between the three workforce programs. The enclosed report represents one year of activities and services of a two year grant period.

Outcomes Include:

- Increased referrals between WIA partners, training institutions and employers in the healthcare and allied health industry;
- Increased referrals from Local One-Stop Centers to Adult Education;
- Increased placements; and
- Increased number of participants in occupational training programs meeting industry skills standards for allied healthcare occupations.

Arizona Department of Economic Security

Local Workforce Investment Act Performance Measures

LWIA	1. Increased referrals among partners adult education, health care training programs & employers	2. Increased referrals to adult education services from One-Stops	3. Increased placements in allied & health care occupations	4. Increased # of participants in occupational training for allied & health care occupations
Cochise	6	N/A youth program	4	6
Coconino	3	N/A	3	3
Gila/Pinal	18	5	14	18
Graham	2	Did not report	2	2
Greenlee	N/A Used existing partnerships	Did not report	0	1
Maricopa	5	N/A youth program	2	9
Navajo/Apache	N/A Used existing partnerships with community college	Did not report	16	26
Mo/Paz	21 from hospital to One-Stop, of the 21 - 6 were enrolled/referred to community college, 2 referred to employers/training, 7 to adult education, 1 to national guard (with health interest) & 1 to RN program. Total 38 referrals	7	4	6
Phoenix	14	Did not report	0	13
Pima	13 adult education, 20 medical trainees	13	5	20
Santa Cruz	6	N/A	0	8
Tribes	8	N/A – youth program	0	4
Yavapai	3 adult education, 6 nursing home CNA training programs, community college referred 2 paramedic and EMT trainees to WIA and 8 nursing students, CSI referred 30 phlebotomy students to WIA	3	21	28
Yuma	3 adult education, 16 other referrals, 2 referred for next session = 21 total	3	5	6
Totals	203	31	76	150

Arizona Department of Education

Career and Technical Education Performance Measures

Goal

Assist Career and Technical education partners in increasing the percentage of client access to industry-based assessments, participants meeting industry standards, and individuals entering employment in the allied and healthcare occupations.

Actual

The Arizona Joint Technological Education District (JTED) legislation HB 2700, enacted in the 2006 Arizona Legislative session requires that CTE programs funded JTEDs lead to industry certification by spring 2008.

The Carl D. Perkins Act of 2007 and the US Department of Education, Office of Vocational and Adult Education, also require that CTE programs at secondary and postsecondary lead to industry certifications.

To meet state and federal legislation, Arizona Department of Education, Career and Technical Education (ADE, CTE) is using their share of the incentive funds to create an assessment system for the health and allied health care industry that will serve both CTE and WIA clients. These assessments will contain criterion-referenced and written performance items, based on industry validated standards and measurements. This is a “real time” assessment that will indicate to students and educators their knowledge of the subject.

Performance measures for the CTE funds will be evident upon completion of the assessments created for the health and allied health care industry and posted online at the Arizona State University.

Arizona Department of Education

Adult Education Services

Goal

Assist Adult Education Services partners in increasing the number of participants who enter, retain, and/or improve employment or placement into post-secondary education or other training.

Actual

Arizona Adult Education Services (AES) is providing GED and basic skills education to 160 participants who are interested in starting a career in the health and allied healthcare industry after completing their adult literacy classes. To ensure completion of basic education, training and job placement, AES has contracted with three of its existing service providers (Yavapai, Northland Pioneer and Cochise Colleges) to increase the referral capacity of their GED training programs to Allied Health providers for training and to One-Stop Career Centers and employers for job placement.

To ensure the success of clients, the service providers establish cohorts based on chosen occupations within the health and allied healthcare industry and prepare selected participants for completion of their GED. Once GED and basic skills are completed, participants are guided and supported through training and assisted with One-Stop services leading to gainful employment in their local area. AES has established a linear path for individuals who have not finished high school allowing them to earn their credentials and secure a career in Arizona's Allied Health Care Industry. In the first two months of program operation, forty (40) of the 160 openings have been filled and additional cohorts are forming.